

7th Grade AgriScience– Week (5-1-17)

TEACHER: JULIE M. GRADE: 7 MUELLER

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	To learn to streak culture plates. To observe growth of bacteria.	Check culture plates after the quiz. Explain how life on Earth depends on bacteria. List three ways bacteria are useful to people. Describe two ways in which bacteria can be harmful to people.	Check culture plates. Explain how viruses are similar to and different from living things. List the four major virus shapes. Describe the two kinds of viral reproduction.	Check culture plates after the quiz. To show understanding of bacteria and/or viruses.	Check culture plates after the quiz. To wrap up the chapter on bacteria and viruses.
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Teacher will demonstrate how to streak an agar plate. Student volunteers will then streak plates that the teacher has prepared. Plates will be incubated at body temperature for the week.	Do Directed Reading 10.2, pages 252-255. Vocab 10.2 (optional)	Correct and discuss 10.2 Video Clip: Germs (5:24) Do Directed Reading 10.3, pages 256-259. Vocab 10.3 (optional)	Students will do a four-scene cartoon on bacteria and/or viruses. Students are to draw and color their cartoon.	Do Standardized Test pactice, pages 264-265.

ASSESSMENT HOW WILL I ASSESS LEARNING	Correct and discuss DR 10.1	Quiz 10.1 We will correct and discuss 10.2 on Wednesday.	Correct and discuss DR 10.2 We will correct and discuss DR 10.3 on Thursday.	Quiz 10.2 Correct and discuss 10.3 DR	Quiz 10.3
CLOSURE	Quiz 10.1 on Tuesday.	Genetic Engineering video (7:20)	Quiz over 10.2 on Thursday.	Quiz over 10.3 DR on Friday. Cartoons will be due on Monday.	Reminder: Cartoons due on Monday. Video Clip: Common Cold (10:01)